

LEA #	531	LEA Name:	Fern-water Public Charter School			
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):		<a href="https://idahoschools.org/schools/1423">https://idahoschools.org/schools/1423</a>			
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	2019 cohort N/A	2020 cohort N/A
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	45.0%	50.0%
	% students who score proficient on the 8th grade ELA ISAT	65.0%	65.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	70.0%	50.0%
	% students who score proficient on the 6th grade ELA ISAT	65.0%	55.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Fernwaters is a grade 4-8 school. Therefore, we do not have data on graduation rates, SAT scores, or IRI. Due to the public health emergency, we do not have Spring 2020 ISAT data. We do have DIBELS data from February 2020. At that time, 67% of 6th grade students were at or above reading benchmarks, and 75% of 7th grade students were at or above reading benchmarks. However, only 29% of 8th grade students were at reading benchmarks. The 2019-2020 8th grade cohort was a small group of students (7) and 3 of them were receiving interventions for reading. Although we fell below this benchmark, we are comfortable maintaining our goal of 65% proficiency. DIBELS math scores show 100% of 7th & 8th graders between 40-90 percentile, and 92% of 6th graders in that range. Based on that data, we believe were on track to meet our academic goals.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	no data%		
	% CTE track HS students who graduate with an industry-recognized certification			
	% CTE track HS students who pass the CTE-recognized workplace readiness exam			

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)		
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	N/A	N/A	N/A		
	% of students with learning plans created and reviewed in 8th grade	8th grade N/A	8th grade 100.0%	100.0%		
	% of students whose learning plans are reviewed annually by grade level	9th grade	N/A	9th grade N/A	N/A	
		10th grade	N/A	10th grade N/A	N/A	
		11th grade	N/A	11th grade N/A	N/A	
		12th grade	N/A	12th grade N/A	N/A	
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019	Not Required
	% students who Go On to some form of postsecondary education within 1 year of HS graduation					
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018	Not Required
	% students who Go On to some form of postsecondary education within 2 years of HS graduation					

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of 8th grade students who successfully pass one semester of a careers class			100%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A

Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)

NOTES: FPCS is a grades 4-8 school only.