

INSTRUCTIONS

PLEASE NOTE: There are 2 tabs to this worksheet. Please do NOT enter your data into this tab, which is for Instructions and recommend you print the Instructions and then scroll down through the pages in this tab to view a fully completed example Plan Metrics. When you are ready to enter your data, please click on the "Metrics" tab at the bottom of the page and enter y blank cells.

Introductory Information (before Section I):

1. At the top of the METRICS tab, please enter your school LEA number (Example: 431) and LEA Name (Example: Weiser School District)
2. You are REQUIRED to provide a direct link to your LEA level report card, as posted on idahoschools.org. This provides your demographic years' performance data. Example: <https://idahoschools.org/districts/431>

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (required)

1. Please provide the Benchmarks you set last year (in your 2019-20 CIP or Combined District Plan) for each metric. You are providing t your Report of Progress (required by statute).
2. You are required to set 2020-21 Benchmarks for all metrics in Section I. Please use the far right column to set Benchmarks (performance metric. These are your goals for how you want your district or charter school to perform on that metric in the 2020-2021 school year.

Section II: Report of Progress Narrative (required)

1. Section II is required. Please use the box to reflect on the progress your LEA made towards your 2019-20 goals. If you have limited (unexpected closures, etc.), please provide any other information that you have that you believe reflects the performance of your students year.

Section III: Additional Continuous Improvement Measures (optional)

1. All metrics in Section III are optional. For any metrics you want to include, please use the appropriate columns to provide historical Benchmarks.

Section IV: Required College and Career Advising Performance Metrics (required)

1. All Section III Metrics are required. You must provide at least one (1) year of previous data (2018-19 data at a minimum) for each metric.
2. Go On Rates data is available on the State Board of Education website (<https://boardofed.idaho.gov/k-12-education/school-district-planning-training/>) under Combined District Plan / Other Resources.
3. In the far right column (2020-21 Benchmarks), set the required Benchmarks (performance targets) for each metric.

Section V: College and Career Advising - LEA Chosen Performance Metrics (required)

1. You are required to create at least one (1) performance metric of your choosing that supports your goals for College and Career Advising tracking your success. You may use measures created in previous years, or create new measures. For all LEA chosen metrics, you are required at least one (1) year of previous data. If the metric is new, please indicate that in Section VII Notes. You are also required to set a Benchmark target) for each metric.
2. The LEA chosen metric(s) need to be distinct from all of the required metrics (use different data OR use the data in a new way).

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (required)

1. You are required to create at least one (1) performance metric of your choosing that supports your goals for your Literacy Intervention in tracking success. You may use measures created in previous years, or create new measures. For all LEA chosen metrics, you are required at least one (1) year of previous data. If the metric is new, please indicate that in Section VII Notes. You are also required to set a Benchmark

target) for each metric.

2. The LEA chosen metric(s) need to be distinct from all of the required metrics (use different data OR use the data in a new way).

Section VII: Notes (optional)

1. Section VII is optional. You may use this space to provide contextual information about your data and/or describe the process used to set goals.

EXAMPLE METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):

Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Sections required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate (2020 cohort)	2019 cohort N/A
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	
	% students who score proficient on the 8th grade ELA ISAT	
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	
	% students who score proficient on the 6th grade ELA ISAT	
All students will demonstrate the reading readiness needed to	% students who score proficient on the Kindergarten Spring IRI	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A

readiness needed to transition to the next grade	% students who score proficient on the Grade 2 Spring IRI	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not required to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information.

EXAMPLE RESPONSE:

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available
	% students who participate in one or more advanced opportunities	no data	

All students will be college and career ready	% CTE track HS students who graduate with an industry-recognized certification	N/A	N/A
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	N/A	N/A

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available	
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	N/A		N/A	
	% of students with learning plans created and reviewed in 8th grade	8th grade	N/A	8th grade	
	% of students whose learning plans are reviewed annually, by grade level	9th grade	N/A	9th grade	N/A
		10th grade	N/A	10th grade	N/A
		11th grade	N/A	11th grade	N/A
		12th grade	N/A	12th grade	N/A
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort
		N/A		N/A	

% students who Go On to some form of postsecondary education within 1 year of HS graduation		
# students who Go On to some form of postsecondary education within 2 years of HS graduation	N/A	N/A
	N/A	N/A
% students who Go On to some form of postsecondary education within 2 years of HS graduation	N/A	N/A

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available
% of 8th grade students who successfully complete 1 semester of a Careers Class	N/A	N/A
% of 8th grade students who complete a 4-year plan.	N/A	100.0%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	N/A	N/A	N/A
% of students who score proficient or advanced on the Grade 3 ELA ISAT	N/A	N/A	N/A
% of kindergarten students who score proficient on the Spring [district-specific assessment]	N/A	N/A	N/A

Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process fo

EXAMPLE NOTES:

Examples only. We of Combined District your data into the	
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tion I data is	
2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)	
2020 cohort	
N/A	
N/A	
N/A	
N/A	

N/A	
N/A	
ed 2019-20 s reflect the not expected to you have available.	
2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)	
8.0%	

N/A%	
N/A	
N/A	
N/A	
2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)	
100.0%	
100.0%	
2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)	
N/A	
N/A	
N/A	

r Sections I - VI)	

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	531	LEA	Fern-water Public Charter School
METRICS			
LINK to LEA / District Report Card with Demographics and Previous Data		https://idahoschools.org/schools/1423	
Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020			
Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)			
Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	2019 cohort N/A	2020 cohort N/A
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	45.0%	72.0%
	% students who score proficient on the 8th grade ELA ISAT	65.0%	65.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	70.0%	72.0%
	% students who score proficient on the 6th grade ELA ISAT	65.0%	65.0%
All students will demonstrate the reading readiness	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Reading readiness needed to transition to the next grade	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

Fernwaters is a grade 4-8 school. Therefore, we do not have data on graduation rates, SAT scores, or IRI. Due to the public health emergency, we do not have Spring 2020 ISAT data. We do have DIBELS data from February 2020. At that time, 67% of 6th grade students were at or above reading benchmarks, and 75% of 7th grade students were at or above reading benchmarks. However, only 29% of 8th grade students were at reading benchmarks. The 2019-2020 8th grade cohort was a small group of students (7) and 3 of them were receiving interventions for reading. Although we fell below this benchmark, we are comfortable maintaining our goal of 65% proficiency. DIBELS math scores show 100% of 7th & 8th graders between 40-90 percentile, and 92% of 6th graders in that range. Based on that data, we believe were on track to meet our academic goals.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	no data%		
	% CTE track HS students who graduate with an industry-recognized certification			

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

	% CTE track HS students who pass the CTE-recognized workplace readiness exam			

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	N/A		N/A		N/A
	% of students with learning plans created and reviewed in 8th grade	8th grade	N/A	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	N/A	9th grade	N/A	N/A
		10th grade	N/A	10th grade	N/A	N/A
		11th grade	N/A	11th grade	N/A	N/A
		12th grade	N/A	12th grade	N/A	N/A
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019	Not Required
	% students who Go On to some form of postsecondary education within 1 year of HS graduation					

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018	Not Required
% students who Go On to some form of postsecondary education within 2 years of HS graduation					

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmar ks (LEA Chosen 2020-2021 Performance Targets)
% of 8th grade students who successfully pass one semester of a careers class			100%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmar ks (LEA Chosen 2020-2021 Performance
	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

	N/A	N/A	N/A	N/A
Section VII: Notes (Optional space for contextual information about data and/or Benchmark-setting process for Sections I - VI)				
NOTES: FPCS is a grades 4-8 school only.				